

Project Oceanology
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IN SCHOOL PROGRAM PLANNING FORM

Please complete and mail or fax back to us.

Date of IN-SCHOOL Program: _____ School Name: _____

Program Start Time: _____ Student's Grade: _____

of Students: _____

Name of Teacher who will be utilizing the program: _____

Teacher's Email Address: _____

Teacher's Phone: _____

Course Title: (ie., Env. Sci., Bio, etc.): _____

The duration of an In-School Program is 2 1/2 hours. Indicate below how you would like to allocate this time. Please remember that each different topic/activity/presentation you select adds to the preparation time and to the amount of equipment our staff must carry to your school. We would prefer to be scheduled for only one lab activity and no more than two different preparations for each In-School Program.

_____ Single period labs = _____ hours

_____ Double period labs = _____ hours

_____ Single period classroom presentations = _____ hours

_____ Single period assembly presentations = _____ hours

TOTAL HOURS = _____

**We would prefer to conduct single period assemblies for large groups. If you wish, we would be glad to answer questions and to discuss the assembly topic with smaller groups of students in their classroom. We have found that students feel more comfortable contributing to the discussion and asking questions when in smaller groups.

Indicate your first three preferences by marking “1”, “2”, and “3”.

A. LABORATORY EXPERIMENTS

- () Temperature-Density-Salinity relationships of seawater (single or double lab period).
 - () The Davy Jones Locker demonstration (single lab period)
 - () Settling Rates of Particles (single lab period)
 - () Plankton Identification and Analysis (single or double lab period)
 - () Seaweeds: Identification, Classification (single lab period)
 - () Fish: Identification, Classification (single or double lab period)
 - () Photosynthesis, Productivity, and Dissolved Oxygen (double lab period required)
 - () Respiration, Metabolic Activity Rates, and Dissolved Oxygen (double lab period required)
 - () Using Nautical Charts and Navigational Aids (single lab period) Sourcebook p 99, 107
 - () Marine Edibles (single or double lab period)
 - () Other: _____
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B. CLASSROOM OR ASSEMBLY PRESENTATIONS (ILLUSTRATED LECTURES):

- () Plankton
 - () Lobsters
 - () Scallops
 - () Classification of Marine Invertebrates
 - () Oceanographic Techniques (eg procedures used on Enviro-Lab)
 - () Adaptations of Marine Animals
 - () Other: _____
 - () Lighthouses
 - () Water Pollution
 - () Marine Careers
 - () Sea Gulls
 - () Salt Marshes
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